
A Regular Meeting of the Board of Education came to order at 6:04 pm at the call of Chair Amy Kohnstamm in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

Attendance

Present: Chair Kohnstamm; Directors Bailey, Brim-Edwards, DePass, Lowery, Moore, Scott; Superintendent Guadalupe Guerrero; Interim General Council Liz Large
Absent: none

Student Comment

None

Public Comment

Allegra Heidelinde: Bridger Elementary. The third grade classes are two thirds language immersion, with only one neighborhood class. There are 32 students, 5 students with IEPs, and multiple whose primary language is not English. They are advocating for an EA to be added to their classroom. The enrollment balancing date is too late.

Jennifer Breedlove: Comment regarding Healthy Student Curriculum, had an opportunity to meet with Justice Block, Jeff Rhodes, and Multnomah County Sheriff Reese. During that meeting, they discussed mental health and substance abuse curricular being taught at a younger age. Also, in connection to Special Education, her son suffers with autism and it was a challenge to pick him up any time he struggled. More teachers are needed and teachers need more support.

Lara Hall: Member of Parents for Preparedness. Mostly pertains to earthquakes but also works on all emergencies and they look at ways PPS can improve safety in schools. Emailed a document that outlines simple ways that parents can play a roll. Little work will happen if people are uninformed. Would like to send communications regarding disaster go to all students. Have an emergency plan.

Holly Cook: Architect and parents at Sunnyside. Would like to send one paper flier to all families per year on emergency preparedness. They have created a1 (o)]t

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retaliation. She noted that the board has a goal to make sure that the policy is funded and that it's being followed.

Adoption of Healthy, Substance Free Learning Environments Policy 4.30.023 – Resolution 5983

Director Moore introduced the policy, noting that it is a substantial rewrite of the policy, which steps away

offering in high school, which offers another language that aligns with Students with dyslexia's needs. All ASL classes are on wait lists. Requested action is to provide access to schools.

Resolution 5979 to Proclaim October 2019 Disability Awareness Month

Public Comment

Blanca Orozco: Her youngest son has a learning disability. Attends a school that is not his neighborhood school and he is the only Hispanic student in the school. She did not understand the IEP and assumed the school would do the best they could for her son. Her son began to be bullied. She reported it, but nothing was done. She felt helpless. After two years without positive Responses and she took him out of school. She was connected with a migrant's program where she has been taught some of the things she needs to know about IEPs. The system ignored her voice as a Hispanic parent. Something that helped her is to have access to organizations that help parents understand special education.

Alma Mora: She is a parent of five students and as a community leader, she has heard many stories of Hispanic parents within the SPED system. Mothers take students to self-contained classrooms on the first day and all of the communications are in English, and in the office when they ask for help they receive a "we only speak English". Hopes that upon hearing these stories that the board will take it to heart. She knows that the district is in the process of changing its practices. Suggests a Spanish speaking educator as a liaison. Recruitment of paras, EA's who are multilingual and culturally responsive. PD on equity and its intersection on race, language. PD for interpreters so they can better communicate the concepts used during IEP meetings. Invited the board to a dinner to meet at MESD to meet with their action group.

The Following Items were Approved by the Board

Business Agenda: Resolutions 5968 through 5975

Resolution 5976: Resolution to Designate October 2019 as Dyslexia Awareness Month

Resolution 5977: Resolution to Recognize October as National Substance Abuse Awareness Month

Resolution 5978: Resolution to Designate October 2019 as National Principals Month in Portland Public Schools

Resolution 5979: Resolution to Proclaim October 2019 Disability Awareness Month

Resolution 5980: Resolution Authorizing Amendment to the Bond Accountability Committee Charter

Resolution 5981: Appointment of Community Budget Review Committee Members

Resolution 5982: Adoption of Professional Conduct Between Adults and Students Policy 5.10.064-P

Resolution 5983: Adoption of Healthy, Substance Free Learning Environments Policy 4.30.023-P

Resolution 5984: Resolution to Adopt Portland Public Schools Board Goals for 2019-2022

Resolution 5985: Resolution to Approve a Budget Development Calendar for the 2020-2021 Fiscal Year, aligned with the Portland Public Schools Reimagined, Student Success Act, and a Multi-Year Business Plan.

The Following Items were not Approved by the Board

None

Adjourn

Chair Kohnstamm adjourned the meeting at 7:29 pm.

The next regular meeting of the Board of Education is scheduled to be held on October 29, 2019.